Language & Litera	Class :Play group			
Lagmaing	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Learning Outcomes	Activity Flatt Wertodology	minutes	Learning	Thesources
Upon the	Recap: Students will be shown letters "a" "b", "c" "e" "f" "g" "h" "i" "j" "k" "l" "m"	5 mins	Learning	Flash cards
completion of this	and "n" flashcards and will be asked to recall their names, sounds and actions.	J muns	Students will be	Tust curus
lesson, Students	Play and sing `abcd' song with children.		assessed on	
will be able to:	https://www.youtube.com/watch?v=iOf6x6INHeM		Identifying the	
will be uble to.	We Are Learning to: Identify the letter 'o', its sound , action and its related		name, sound,	
ldentify the	vocabulary		action vocabulary	
name, sound,	Formation of small letter `o' with a correct sequence of movement		and formation of	
action,	What I am looking for: How well you identify the letter 'o' sound, action and its		small letter " o ".	
vocabulary (2	vocabulary.			
words) and	Gained skill: This will help us to improve our listening, speaking skills.			
formation of	Introduction:			
small letter `o'	Ask students if they have ever seen any large bird? They may have seen crows or			
	perhaps a peacock in a zoo. Show a picture of an ostrich and explain that it is one of	10 mins		
	the largest birds in the world; it lives in Africa and although it can run very fast, it			
	cannot fly. Show them the hen's egg and then the drawing of the ostrich egg and talk			
	about the difference in size. It is over twenty times the weight of a hen's eqq. Show the			
	students the flash card of small letter 'o'. Tell them that 'o' is the fifteenth letter of			
	the alphabet.			
	Introduce the sound of letter 'o' pointing towards each child. Ask them to repeat the			
	name of the letter.			
	Play and sing jolly phonics letter `o' song			
	https://youtu.be/8SQqsOe5o2U			

Sing along the song with children two or three times and reinforce the sound with letter 'o' actions. Explain that the sound its make is beginning sound of word ostrich. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? octopus, orange Introduce letter 'o' vocabulary through flash cards (oval, ostrich, orange, octopus, owl, ox, onion) Show different vocabulary words begin with small letter 'o' through ppt. Guided practice : Put paper, pieces of orange colour into the bowl. Provide a worksheet of orange outline to all students. Ask them to glue the orange. Help them to paste the orange papers on orange. Ask them to color the stems and leaves green as well. Wrap up : What is the initial sound in owl? What is the initial sound of ox? Reflection :	20 mins 5 mins	Ppt Worksheet Orange coloured paper bits glue, green poster colour
Homework: Colour the ovals having letter o.		worksheet

Language &	Literacy Title: Letter o Da	ıy: 2	Class :Play grou	rb
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
Upon the	Recap: Show the flashcard of letter 'o' and ask which letter is this? Reinforce	the sound 5 mins		Flash cards
completion of	and action of the letter 'o'. Recall all vocabulary through flashcards.			
this lesson,	Play and sing jolly phonics letter o' song <u>https://youtu.be/8SQqsOe5o2U</u>		Students will be	
Students will	We Are Learning to: Identify the letter `o' its sound, action and its related vi	ocabulary.	assessed on	
be able to:	What I am looking for: How well you identify the letter `o' sound, a vocabulary.	ction and its	ldentifying the name, sound,	
ldentify the	Gained skill: This will help us to improve our listening, speaking skills.		action	
name, sound,	Introduction: At first show the picture sticks puppet of the letter `o' words (oct	Copus, ox,	vocabulary,	
action,	ocean, orange, owl, olives). Now teacher will elicit that it is story time. During		and formation	
vocabulary (4	time use picture sticks puppet and ask the sound of the letter `o'.		of small letter	Ppt/ picture
words) and	Letter `o´ story		ò	sticks puppet
formation of	An octopus lives in an ocean. He makes a new friend which was an ox. The	y like to swim		
small letter 'o'	together and eat oranges. One day they saw an owl eating olives on the l			
	Guided practice : Pour the poster colour and water in the bowl. Mix it well to consistency. Give worksheet of owl outline to each student. Place one bowl in t the table. Demonstrate the process of thumb printing and ask students to print owl worksheet.	he middle of		Brown poster colour, water , bowl, worksheet
	Wrap up: What starts with letter `o'? What is the initial sound in owl? What is the initial sound in olives? Reflection :	5 mins		having outline of owl

Language & Literacy Title: Letter o Day: 3 Class :Play group					
Learning	Activity Plan/Methodology	Time	Assessment of	Resources	
Outcomes		E ·	Learning		
Upon the	Recap: Teacher will show flashcards of letter 'o' and all vocabulary words. Play	5 mins		flashcards	
completion of	and sing jolly phonics letter 'o' song with action.				
this lesson,	https://youtu.be/8SQqsOe5o2U				
Students will be	Show them puppet sticks to recap the letter `o' story.		Students will be		
able to:	We Are Learning to: Identify the letter 'o', its sound , action and its related		assessed on		
	vocabulary		Identifying the		
Identify the	Formation of small letter 'o' with a correct sequence of movement		name, sound,		
name, sound,	What I am looking for: How well you identify the letter 'o' sound, action and its		action		
action,	vocabulary.		vocabulary and		
vocabulary (4	Gained skill: This will help us to improve our listening, speaking, reading skills.		formation of	Book page 42	
words) and	Introduction: Ask the students to open their books at page 42. Draw their attention		small letter " o ".		
formation of	to the letter 'o'. Ask them to trace it with their pointing finger 2, 3 times.	10 mins			
small letter `o'	Encourage students to identify the letter `o' pictures.				
	Guided Practice				
	Take blue construction sheet cut into a rectangle pieces. Roll it like a tissue paper			kten //evaltsandaetlasskilden flassaten	
	roll. From one side cut eight legs of octopus. Ask the students paste the googly eyes	20 mins			
	on the face of the octopus. Ask to draw a mouth with marker. Encourage them to			Blue construction	
	count the legs of octopus.			sheet, scissors,	
	Wrap up: What starts with letter 'o'? What is the initial sound in octopus?			Glue, googly eyes	
	What is the initial sound in orange?	5 mins		,black marker	
	Reflection :				
	Homework: Match the pictures with letter.			worksheet	

Language & L	iteracy	Title: Letter o	Day: 4		Class: Play group	
Learning		Activity Plan/Methodology		Time: 40	Assessment of	Resources
Outcomes		5 55		minutes	Learning	
Upon the	Recap: Show the flashcard o	f letter ` o' and ask which letter is t	nis? Reinforce the sound and	5 mins	Students will be	Flash cards
completion of	action of the letter 'o'. Recal	. all vocabulary through flashcards.	Sing the rhyme with the		assessed on	
this lesson,	students.		0		ldentifying the	
Students will	Octopus, octopus,	Swimming in the sec	ι		name, sound,	
be able to:	Octopus, octopus,	Do not catch me			action,	
	Octopus, octopus, 1,2,3				vocabulary and	
ldentify the	We Are Learning to: Identif	y the letter ' \mathbf{o}' its sound , action ar	rd its related vocabulary		formation of	
name, sound,	Formation of small letter 'o'	with a correct sequence of movemer	ıt		small letter	
action,	What I am looking for: How	well you identify the letter 'o 'soun	d, action and its vocabulary.		"" 0 [°] .	
vocabulary (7	Gained skill: This will help u	is to improve our listening, speaking,	reading and writing skills.			Cloth bag
words) and	Introduction: Ask students to	trace the letter $\mathbf{\hat{o}}'$ in the air with	your finger. Explaining your	10 mins		Orange,
formation of	movement as you do so. E.g.	circle to the left. In particular, stre	ess the starting point, and the			onion, oval
small letter	fact that although there are	one dot, you don't remove your fin	ger from the drawing when			shape.
`o´	you trace the letter. Continu	e with other practice techniques, wr	iting letter `o' in the palm of			Number
	your hand.			20 mins		one
	Guided practice: Bring a clo	h bag in class. Put all the objects i:	n it. Invite each child one by			
	one to come and see what we	e have in the mystery bag. Encoura	ge him/her to identify the			
	objects names and their begi	nning sound.				Book page
	Ask the students to open their	r books page no 43. Help child to ci	rcle letter ` o' pictures and			43
	complete the tracing at the k	ottom of the page.				
	Wrap up: What starts with	letter 'o'? What is the initial sound	l in (oval, ostrich, orange,	5 mins		
	octopus, owl, ox, onion) Refle	ction :	-			

Language & L	iteracy Title: Letter o Day: 5	Class: Play group			
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources	
Outcomes		minutes	Learning		
Upon the	Recap: Show the flashcard of letter 'o 'and ask which letter is this? Reinforce the sound and	3 mins		Flash cards	
completion of	action of the letter 'o'. Recall all vocabulary through flashcards.				
this lesson,	We Are Learning to: Identify the letter 'o', its sound , action and its related vocabulary		Students will		
Students will	Formation of small letter 'o' with a correct sequence of movement		be assessed on		
be able to:	What I am looking for: How well you identify the letter 'o' sound, action and its vocabulary.		ldentifying the		
	Gained skill: This will help us to improve our listening, speaking, reading and writing skills.		name, sound,		
ldentify the	Introduction: Organize sand letter prior to tracing letter 'o'on the copy. Demonstrate how to	5mins	action		
name, sound,	trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.		vocabulary		
action,	Guided practice: Ask students to open their copies. Trace letter 'o' on copy. Give them a set		and formation		
vocabulary (7	amount of time to complete the task and monitor their progress, ensuring that they complete		of small letter		
words) and	each letter without eliminating their pencil from the page.	30 mins	" " .		
formation of	Ask parents to send your child in orange colour dress with some oranges for orange day			Sand letter	
small letter 'o'	celebration. Ask them do they like oranges? Tell them oranges are very healthy. Teacher will			Copy work	
	extract the juice of oranges. Add some sugar and salt. Ask some students help her to serve			13	
	the juice. Use the related vocabulary cut, knife, extract sugar, salt				
	Wrap up: What starts with letter `o'? What is the initial sound in (oval, ostrich, orange,	2 mins		oranges	
	octopus, owl, ox, onion)			knife	
	Reflection :			Glasses	
				sugar, sal [.]	
	Homework: Trace letter o on copies				