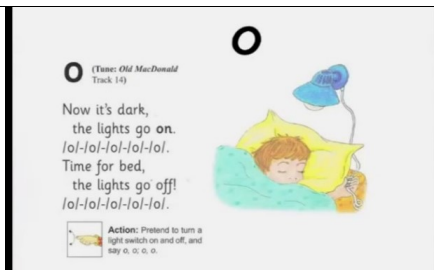


Language & Literacy		Title: Letter o	Day: 1	Class :Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'o'</p>	<p>Recap: Students will be shown letters "a" "b", "c" "e" "f" "g" "h" "i" "j" "k" "l" "m" and "n" flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with children. https://www.youtube.com/watch?v=iOf6x6INHeM</p> <p>We Are Learning to: Identify the letter 'o', its sound, action and its related vocabulary Formation of small letter 'o' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'o' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: Ask students if they have ever seen any large bird? They may have seen crows or perhaps a peacock in a zoo. Show a picture of an ostrich and explain that it is one of the largest birds in the world; it lives in Africa and although it can run very fast, it cannot fly. Show them the hen's egg and then the drawing of the ostrich egg and talk about the difference in size. It is over twenty times the weight of a hen's egg. Show the students the flash card of small letter 'o'. Tell them that 'o' is the fifteenth letter of the alphabet. Introduce the sound of letter 'o' pointing towards each child. Ask them to repeat the name of the letter. Play and sing jolly phonics letter 'o' song https://youtu.be/8SQqsOe5o2U</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary and formation of small letter "o".</p>	<p>Flash cards</p>	



Sing along the song with children two or three times and reinforce the sound with letter 'o' actions. Explain that the sound its make is beginning sound of word ostrich. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? octopus, orange

Introduce letter 'o' vocabulary through flash cards (oval, ostrich, orange, octopus, owl, ox, onion) Show different vocabulary words begin with small letter 'o' through ppt.

Guided practice: Put paper, pieces of orange colour into the bowl. Provide a worksheet of orange outline to all students. Ask them to glue the orange. Help them to paste the orange papers on orange. Ask them to color the stems and leaves green as well.

Wrap up: What is the initial sound in owl? What is the initial sound of ox?

Reflection :

Homework: Colour the ovals having letter o.

20 mins


5 mins

Ppt

Worksheet
 Orange
 coloured
 paper bits
 glue,
 green
 poster
 colour

worksheet

Language & Literacy		Title: Letter o	Day: 2	Class :Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'o'</p>	<p>Recap: Show the flashcard of letter 'o' and ask which letter is this? Reinforce the sound and action of the letter 'o'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'o' song https://youtu.be/8SQqsOe5o2U</p> <p>We Are Learning to: Identify the letter 'o' its sound, action and its related vocabulary. What I am looking for: How well you identify the letter 'o' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: At first show the picture sticks puppet of the letter 'o' words (octopus, ox, ocean, orange, owl, olives). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'o'. Letter 'o' story An octopus lives in an ocean. He makes a new friend which was an ox. They like to swim together and eat oranges. One day they saw an owl eating olives on the large tree.</p> <p>Guided practice: Pour the poster colour and water in the bowl. Mix it well to get required consistency. Give worksheet of owl outline to each student. Place one bowl in the middle of the table. Demonstrate the process of thumb printing and ask students to print it on their owl worksheet.</p> <p>Wrap up: What starts with letter 'o'? What is the initial sound in owl? What is the initial sound in olives?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small letter 'o'</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p> <p>Brown poster colour, water , bowl, worksheet having outline of owl</p>	

Language & Literacy		Title: Letter o	Day: 3	Class :Play group	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'o'</p>	<p>Recap: Teacher will show flashcards of letter 'o' and all vocabulary words. Play and sing jolly phonics letter 'o' song with action. https://youtu.be/8SQqsOe5o2U Show them puppet sticks to recap the letter 'o' story.</p> <p>We Are Learning to: Identify the letter 'o', its sound, action and its related vocabulary</p> <p>Formation of small letter 'o' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'o' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction: Ask the students to open their books at page 42. Draw their attention to the letter 'o'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'o' pictures.</p> <p>Guided Practice Take blue construction sheet cut into a rectangle pieces. Roll it like a tissue paper roll. From one side cut eight legs of octopus. Ask the students paste the googly eyes on the face of the octopus. Ask to draw a mouth with marker. Encourage them to count the legs of octopus.</p> <p>Wrap up: What starts with letter 'o'? What is the initial sound in octopus? What is the initial sound in orange?</p> <p>Reflection :</p> <p>Homework: Match the pictures with letter.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "o".</p>	<p>flashcards</p> <p>Book page 42</p>  <p>Blue construction sheet, scissors, Glue, googly eyes, black marker</p> <p>worksheet</p>	

Language & Literacy		Title: Letter o	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'o'</p>	<p>Recap: Show the flashcard of letter 'o' and ask which letter is this? Reinforce the sound and action of the letter 'o'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'o', its sound, action and its related vocabulary Formation of small letter 'o' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'o' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter 'o' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Guided practice: Ask students to open their copies. Trace letter 'o' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Ask parents to send your child in orange colour dress with some oranges for orange day celebration. Ask them do they like oranges? Tell them oranges are very healthy. Teacher will extract the juice of oranges. Add some sugar and salt. Ask some students help her to serve the juice. Use the related vocabulary cut, knife, extract sugar, salt</p> <p>Wrap up: What starts with letter 'o'? What is the initial sound in (oval, ostrich, orange, octopus, owl, ox, onion)</p> <p>Reflection :</p> <p>Homework: Trace letter o on copies</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "o".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>oranges</p> <p>knife</p> <p>Glasses</p> <p>sugar, salt</p>	